

DOI 10.36074/logos-28.04.2023.71

FEATURES OF STUDENTS PERSONALITY TRAITS AND THEIR CONSIDERATION IN THE CREATION OF MODERN MEDICAL EDUCATION STANDARDS

Serheta Ihor

Doctor of Medical Sciences, Professor,
Head of the Department of General Hygiene and Ecology
National Pirogov Memorial Medical University

UKRAINE

The professional training in the field of health care aimed to form a system of theoretical and practical knowledge, abilities and skills, but also the development of specific personality traits that fully meet the requirements of the future professional [1, 2, 3]. In addition, it is necessary to take into account the presence of extremely complex and multifaceted social and psychological relations in society, which take place and lead to the need for an in-depth study of the characteristics of the individual, the reserves of his socio-psychological, psychophysiological and mental adaptation, the establishment of factors that lead to before the appearance of both pathological and pathological conditions [4, 5, 6].

In the course of the research, on the basis of the application of factor analysis procedures, individually significant risk factors for the development of possible deviations from the natural course of the processes of professional formation of student youth were established. As such, it was necessary to distinguish 4 groups of risk factors among young women: "peculiarities of neuroticism and anxiety", "peculiarities of character properties", "peculiarities of character accentuations", "peculiarities of subjective personality control" with their corresponding content, among young men it was necessary to distinguish 5 groups risk factors: "peculiarities of neuroticism and character traits", "peculiarities of anxiety and character accentuations", "peculiarities of anxiety", "peculiarities of character traits", "peculiarities of subjective personality control" with their corresponding content.

According to the results of using cluster analysis procedures as priority directions for the use of means of psychohygienic correction of personality traits among young women, it was necessary to determine the provision of targeted action on such cluster groupings of the studied indicators as neurotic, accented-characteristic, characterological, neurotic mental, depressive-anxious and asthenic clusters. At the same time in young men as priority directions for the use of means of psychohygienic correction of personality characteristics, it was necessary to note the provision of targeted action on such cluster groupings of the studied indicators, such as the accented-characteristic cluster of the demonstrative type, neurotic, accented-characteristic cluster of the dysthymic type, depressive-anxiety-characteristic and asthenic clusters, as well as a cluster related to the locus of control of the students personality traits.

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